

Ivy Scholars Research **BootCamp**

Learn with Researchers & professors from:





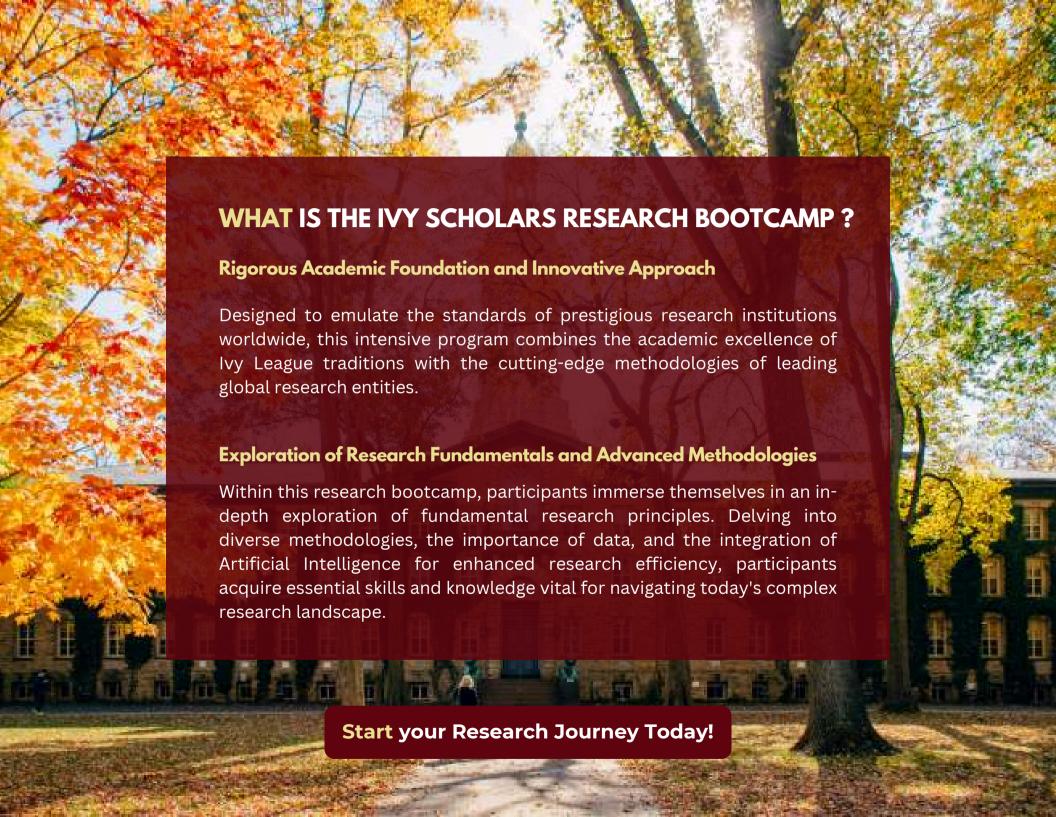












BOOTCAMP DETAILS



On Completion, students get a <u>Certificate</u> <u>of Achievement</u> from Big Red Education, Scholar Launch and the Ivy Learning Lab.



Opportunity to get an **LOR** from course intructors who are researchers at top institutions like Stanford, MIT and more!



Opportunity to <u>get published in an</u>
<u>International Journal.</u>



27th Jan - 5th Feb 2025 6:30pm - 9:30pm



Online



Grades 8-12



INR 45,000 + GST



Deadline: 10th Jan 2025

EARLY BIRD Fee- INR 35,000 + GST

Deadline: 10th Nov 2024



HOW DOES THE IVY LEAGUE LOOK AT RESEARCH?

Students who did research were

4 times more likely than the general
pool to be accepted into a top university.







Patrick McQuillan

Ex- instructorUniversity of Oxford &
Boston University

- Data Science & Applications
- Data Architecture & Artificial Intelligence



Dr. Norihiro

PhD, **Stanford University**

• Hard Sciences & Engineering



Dr Brown

PhD, Columbia University

Ex-Faculty Member at **Princeton University.**

 Sociology & Social Psychology



Ms Zhang

Computer Science & Engineering, **MIT**

- Machine Learning & Al
- Computer Science & Applied Mathematics
- Hard Sciences & Engineering



Avi Hegland-Fisher

Colgate University &

University of

Pennsylvania Alum

• Certificate in Management, **Wharton**



Maya Gobert

Cornell University

Alum

Founder: Leadership & Innovation Lab

• Economics and Political Science



Mr Culka

Ph.D. Candidate International Law, **Charles University**

• International Relations and Political Science



Justin Bevilacqua

Executive Operations
Officer, Harvard
Business Law Review

Intelligence Tradecraft
Officer, **U.S. intelligence community**



Dr Andrew Jahn

Carleton College & Indiana University Alum

- Diffusion imaging
- Machine learning
- Structural analysis
- Surface-based analysis

Know more about the Instructors

SUCCESSFUL STORIES OF RESEARCH ALUMS

DEREK, COMPUTER SCIENCE

Challenge:

- Derek has competed in many contests and attended many programs, but has never really experienced research before.
- He felt that his knowledge has been taught to him in an abstract setting and he would like to apply it in practical ways and solve real-world problems.

Her paper was published by the Journal of Student Research - High School Edition with a very high peer review score (4.5 / 5).

Got admitted into:



SUSAN, MUSIC THERAPY

Challenge:

- Susan, with prior research experience in science, sought to merge her passions for music and science into a cohesive project.
- She aimed to stand out among university applicants by embarking on an interdisciplinary research program exploring the relationship between music and memory within the realm of brain science, although she lacked direction on how to begin.

Her paper was published by the Journal of Student Research - High School Edition with a very high peer review score (4.5 / 5).

Got admitted into:



Publish your 1st Research Product!

Get a chance to Publish your research paper in a top international journal upon program completion. Gain global recognition for your groundbreaking work.





Research - Lay of the Land

- What is research?
- What is the research process?
- What are types of research?

Live Demonstration of Al used in research

- Using AI to expedite research process
- Using AI to generate research work
- How to properly handle AI reliance in research?

Data - Is it as complicated as it sounds?

- What is data?
- What are data collection methods?

Activities:

- Brainstorm possible ways to study a given topic
- Design a data collection method



Ethics

- What are research ethics?
- How to navigate ethics in research?
- Plagiarism

Funding & Publication

- How are research projects funded?
- How are research results shared?

Activities:

- Teamwork: Identify the ethical concern
- Short presentations by each team on identified ethical concern
- Funding simulation round
- Team presentations of rationale behind funding decisions



STEM Track

Topic: Machine Learning & Al

Topic: Computer Science & Applied Mathematics

Social Sciences Track

Topic: Finance, Economics and Business

Topic: Sociology & Social Psychology

Activities

- In teams: Select an area of topic that is of interest, design some research questions in said area
- Randomization of research questions, design a methodology to study the allocated research topic and questions
- Explore intersection of Topic 1 and 2 in teams. Brainstorm some research directions that would involve both areas.



STEM Track

Topic: Hard Science & Engineering
Topic: Data Science & Applications

Social Sciences Track

Topic: Law and Politics

Topic: International Relations and Political Science

Activities:

- In Teams: Select an area of topic that is of interest, design some research questions in said area.
- Brainstorm how data would be collected in selected research area.
- Sharing of outcomes



Within separate STEM and Social Sciences Tracks

Building on the work of others

- Sharing of successful research projects in fields covered during Bootcamp, separated into STEM and Social Sciences Tracks
- After each sharing, breakout rooms for instructor-led, discussion-centric critique of each research project

Activities:

• Individual work: Reflect on how critique from various breakout sessions could apply to own work

DAY 6

THE CURRICULUM

Within separate STEM and Social Sciences Tracks

Activity

Peer Review Panels

- Students randomly review peers' research papers
- Breakout rooms: Each reviewer will provide personalized feedback to author, along with suggestions for improvements

Activity

Individual work

- Incorporating individual work and feedback obtained, create condensed presentation/booth of research work for attract funding
- This can take any format a powerpoint slide, a one-pager, a canva graphic etc. The goal here is to consider how best to present one's research project to attract funding.

Activity

Funding simulation

- Each student is given a certain amount of funds and is free to decide how and where to allocate funding among all presented research projects.
- The project(s) that attract the most funding will win merit.



Within separate STEM and Social Sciences Tracks

Presentation of research work:

- Top 10 research projects of each Track, as selected by instructors, will be invited to present to cohort
- Presented projects will receive live feedback from instructors and be subject to open Q&A from other students.

To the votes

- All projects, regardless of instructor selection, are eligible for participation.
- All students will vote in separate Tracks, for winners in the following categories- Best research idea, Best research methodology, Best use of data, Best demonstration of intersectionality.



CERTIFICATE

OF ACHIEVEMENT

This certificate acknowledges that



has successfully completed the

Ivy Scholars Research BootCamp on 6th August, 2024

Ivy Scholar/Researcher

Ivy League Designation

Ivy Scholars Research BootCamp immerses participants in fundamental research principles, equipping them with essential skills for navigating today's complex research landscape.

On Completion, students get a <u>Certificate of Achievement</u> from Big Red Education, Scholar Launch and the Ivy Learning Lab, signed by the Ivy League Mentor/Researcher.

KEY DELIVERABLES

- Guaranteed peer-reviewed and instructor-critiqued research product by the end of the Bootcamp
- Potential showcase of top selected research products on international platform
- Consideration for top research products for Special Edition of Scholarly Review
 Showcase
- Curated opportunities to form research teams and connect with co-authors for further development of research project
- Opportunity to learn from professors from top institutions and experts with hands-on industry experience
- Completion Certificate signed by top Ivy League Scholars and Researchers
- Guaranteed final evaluation that may lead to a Letter of Recommendation from said professors and experts and/or a Letter of Recommendation from Director of Student Innovation

WHY SHOULD YOU PARTICIPATE?

ACHIEVE REAL RESULTS

By the end of the bootcamp, you'll have a research project that's not only completed but also reviewed by peers and critiqued by instructors, ensuring quality and depth.

SPOTLIGHT YOUR WORK

Stand out with the **chance to have your top-notch research showcased on an international platform** and considered for a special edition of our Scholarly Review Showcase.

BUILD YOUR RESEARCH NETWORK

Dive into curated networking opportunities to form research teams and **connect with potential co-authors**, paving the way for ongoing collaboration and project development.

LEARN FROM THE BEST

Gain invaluable insights from professors and industry experts from leading institutions like Stanford, MIT, Cornell, and UPenn, enhancing your learning with real-world experience.

EARN RECOGNIZED CREDENTIAL

Complete the bootcamp and receive a **Certificate of Award, endorsed by renowned researchers**, as a testament to your hard work and new expertise.

OPEN DOORS TO FUTURE OPPORTUNITIES

Excel in your final evaluation and you could secure a Letter of Recommendation from our esteemed professors and experts, or even from the Director of Student Innovation, boosting your academic and professional journey.

