

#### **WORKSHOP DETAILS**



Students get a Completion Certificate from Harvard Youth Lead the Change and Big Red Education, signed by the Mentor.



Opportunity to get a Letter of Recommendation from the Mentor



Dates- 9-12 Jan, 2025 Timings- 9am - 5pm



Lancers International School, Gurugram



Grades 8-12



**INR 30,000 + GST** 



Deadline: 20th Dec 2024

EARLY BIRD fee- INR 25,000 + GST

Deadline: 10th Nov 2024



#### **DAY 1: INTRODUCTION TO DEBATE AND FUNDAMENTALS**

#### **Registration and Welcome**

- Introduction to the program and the instructors.
- Ice-breaker activities to get to know each other.

#### **Introduction to Debate**

- What is debate?
- Types of debate formats (e.g., Parliamentary, Policy, Lincoln-Douglas).

#### **Debate Fundamentals**

- Structure of a debate round.
- Roles of each speaker.

#### **BREAK**

#### **Argumentation and Case Construction**

- How to construct a case.
- Developing strong arguments and counterarguments.

#### **LUNCH BREAK**

#### **Research and Evidence**

- How to research effectively.
- Using evidence to support arguments.

#### **Introduction to Rebuttals**

• Techniques for effective rebuttals.

#### **BREAK**

#### **Practice Session**

- Students work in pairs to construct and present a case.
- Feedback from instructors.

#### **Q&A** and Review

- Open floor for questions.
- Recap of the day's lessons.

#### **DAY 2: ADVANCED ARGUMENTATION AND STRATEGY**

#### **Warm-Up Activity**

• Quick debate-related game to energize students.

#### **Advanced Argumentation Techniques**

- Developing deeper arguments.
- Identifying logical fallacies.

#### **BREAK**

#### **Cross-Examination**

- Techniques and strategies for effective cross-examination.
- Practice session.

#### **LUNCH BREAK**

### **Debate Strategy**

- Strategic planning for debate rounds.
- Time management during debates.

#### **Flowing and Note-Taking**

- · How to flow a debate.
- Effective note-taking techniques.

#### **BREAK**

#### **Practice Debates**

- Students participate in practice debates.
- Constructive feedback from instructors.

#### **Q&A** and Review

- Open floor for questions.
- Recap of the day's lessons.

#### **DAY 3: SPECIALIZED SKILLS AND PRACTICE**

#### **Warm-Up Activity**

• Quick debate-related game to energize students.

#### **Persuasion and Rhetoric**

- Techniques for persuasive speaking.
- Using rhetoric effectively.

#### **BREAK**

#### **Public Speaking Skills**

- Overcoming stage fright.
- Voice modulation and body language.

#### **LUNCH BREAK**

#### **Building Team Dynamics**

- Effective teamwork in debates.
- Role-playing exercises.

#### **Ethics in Debating**

- Understanding ethical considerations.
- Balancing competitive spirit with respect.

#### **BREAK**

#### **Extended Practice Debates**

- Students participate in longer practice debates.
- Constructive feedback from instructors.

#### **Q&A** and Review

- Open floor for questions.
- Recap of the day's lessons.

#### **DAY 4: TOURNAMENT AND FINAL FEEDBACK**

#### **Warm-Up Activity**

• Quick debate-related game to energize students.

#### **Tournament Preparation**

- Final tips and strategies for the tournament.
- Students prepare their cases.

#### **BREAK**

#### **Preliminary Rounds**

- First round of debates in a tournament format.
- Judges provide feedback.

#### **LUNCH BREAK**

#### **Semi-Final Rounds**

- Top teams from the preliminary rounds compete.
- Judges provide feedback.

#### **BREAK**

#### **Final Round**

- The top two teams compete in the final round.
- Audience and judges provide feedback.

#### **Awards and Recognition**

- · Announce winners and distribute awards.
- Recognize individual achievements.

#### **Closing Ceremony**

- Final thoughts from instructors.
- Group photo and farewells.

# KNOW YOUR Harvard Mentors





Kuma McCraw
Conc. in Mechanical
Engineering

Harvard Youth Lead the Change is led by Harvard undergraduate students who are leaders in their own communities. Differentiating this program are the student teachers and their **youthful perspective on leadership development**. Reliable and relatable, the teachers serve as advisors and friends to the students, breaking down intimidating age-based authority structures.

With tremendous enthusiasm for both teaching and learning, the teaching team constantly learns from the students, adapts to their interests and needs, and builds lasting relationships that continue after the program through formal and informal mentorship opportunities.

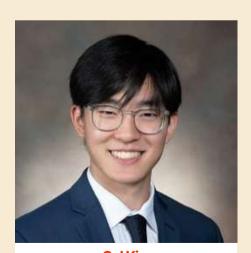
Read more about the Mentors>>>



Conc. in History and
Literature



Sam Powell
Conc. in
Economics



Sol Kim

Conc. in Computer Science
and Social Studies





# CERTIFICATE OF PARTICIPATION

This certificate acknowledges that

# **Full Name**

has successfully completed Harvard Debate League 2025 at Lancers International School.

Jonada Shukarasi

Chair, Harvard YLC

Elizabeth Ogolo

Chair, Harvard YLC

The Harvard Debate League is a Debate program that empowers students to develop the necessary Debating skills to excel in their schools or communities.

On Completion, students get a <u>Certificate of Achievement</u> from Harvard Youth Lead the Change and Big Red Education, signed by the Mentor.

# **Harvard Debate League**



Lead . Inspire . Solve . Share



**Start Your Journey NOW!** 











